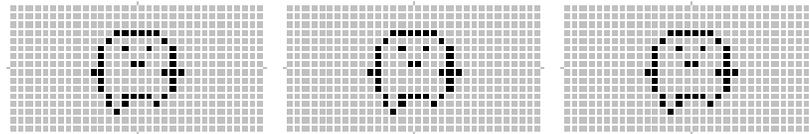


# Can a Systems Biologist Fix a Tamagotchi?



Luca Cardelli

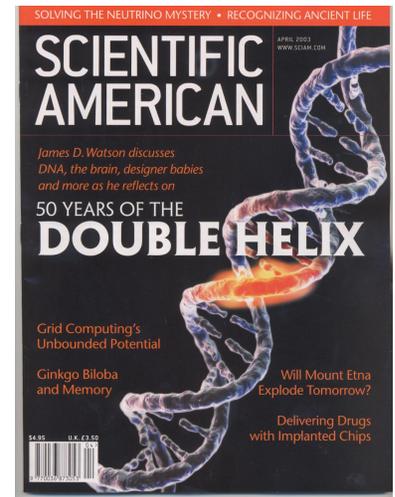
Microsoft Research

Gilles Kahn Colloquium  
Paris 2007-01-12

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# The Chemistry of Nature

- We seem to have all the blueprints of life:
  - The structure of DNA is known since 1953.
  - The human DNA was decoded in 2001.
  - Craig Venter has decoded *his own* DNA!
  - All the information is (in principle) stored there.
  - And yet, there is very little progress in "fixing" diseases.
  
- Biology as Unknown Chemistry
  - **View:** Biology arises from **complicated chemistry** (out of standard physics).
  - **Goal:** We need to understand the chemistry better.
  - **Approach:** Groups of 10-50 biologists each studying 1 chemical for 10 years.



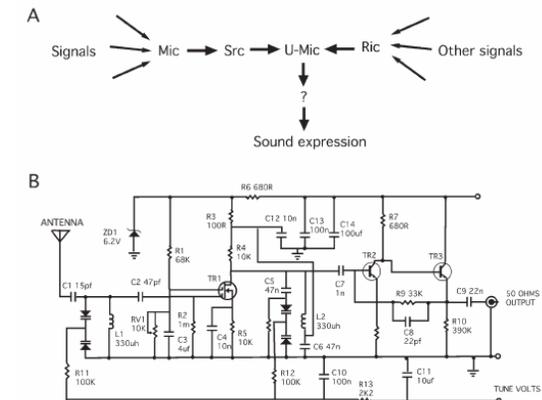
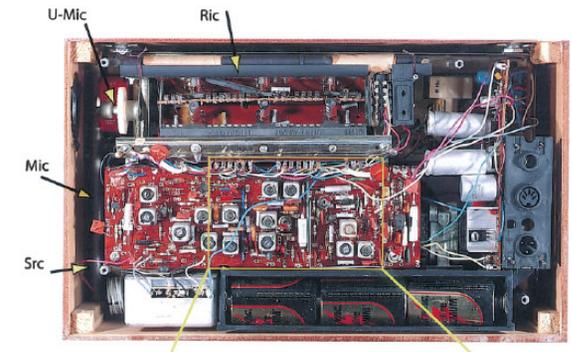
# The Circuits of Nature

- **Biology is more than chemistry**

- Yuri Lazebnik ("Can a Biologist Fix a Radio?"): Nature is like a radio, and biologists are like engineers who do not have a clue of electronics:

*"We would eventually find how to open the radios and will find **objects of various shape, color, and size** [...]. We would describe and classify them into families according to their appearance. We would describe a family of **square metal objects**, a family of **round brightly colored objects with two legs**, **round-shaped objects with three legs** and so on."*

*"Because the objects would vary in color, we will investigate whether **changing the colors affects the radio's performance**. Although changing the colors would have only attenuating effects (the music is still playing but a trained ear of some people can discern some distortion), this approach will produce **many publications** and result in a lively debate."*

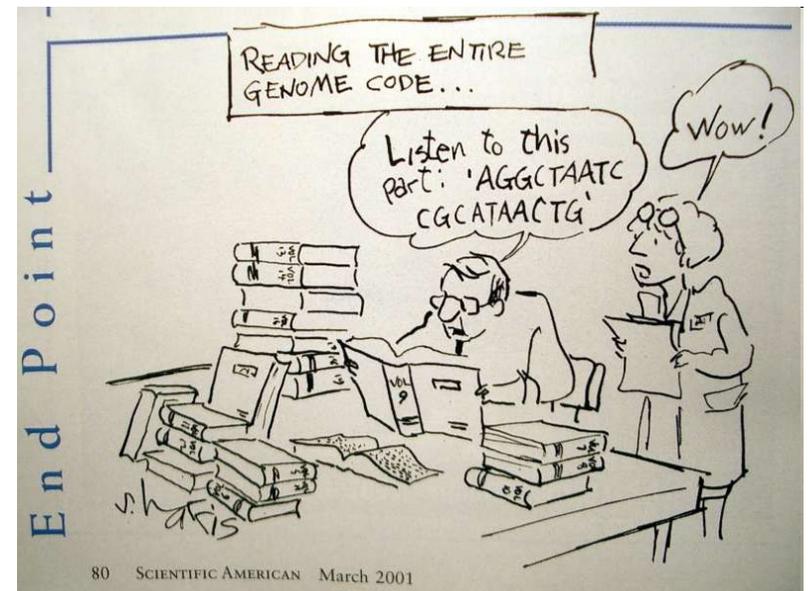


- **Biology as Unknown Circuits**

- **View:** Biology arises from **complicated circuits** (over standard components).
- **Goal:** We need to understand the circuits better.
- **Approach:** "High throughput" experiments (Systems Biology).

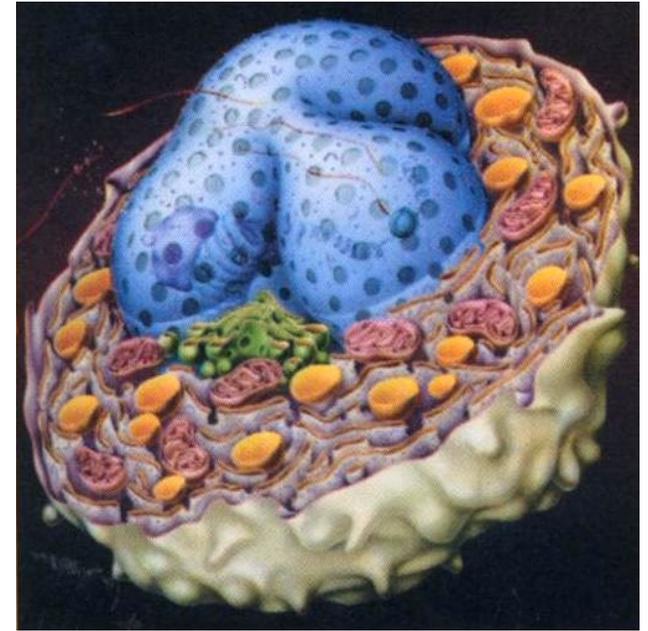
# The Programs of Nature

- **Biology is more than circuits**
  - Lazebnik's analogy is illuminating. But not accurate.
    - Biologists cannot understand radios without knowledge of electrical engineering.
    - But similarly, electrical engineers cannot understand mp3 players without knowledge of software engineering.
  - All life is software based:
    - Even the simplest bacteria have ~1M code (more than mp3 players!).
    - Hence, biologists will need to learn more than learn how to fix radios!
- **Biology as Unknown Programs**
  - **View:** Biology arises from **complicated programs** (over standard circuits).
  - **Goal:** We need to understand the programs better.
  - **Approach:** currently inadequate (comparable to software metrics).



# A Technological Analogy

- The goal of Biology is:  
*To reverse-engineer biological organisms.*
  - That's hard.
  - Maybe impossible? Can we reverse-engineer something that was not engineered in any standard sense?
- Let's start instead with a *technological organism.*
  - We *know* it was engineered.
  - So it should surely be *possible* to reverse-engineer it.
  - The exercise will still reveal a significant subset of the difficulties of reverse-engineering biology.

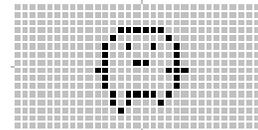


Reverse-Engineer This!

# T. Nipponensis

- Tamagotchi (*T. Nipponensis*) will be our “model organism”.

- It has **inputs** (buttons) and **outputs** (screen/sound)
- It has **state**: happy or needy (or hungry, sick, dead...)
- It displays a **cyberpet** that has to be “grown”.



- A good choice because:

- Its behavior rests in its software, not its circuits.
- It is uncooperative and somewhat annoying.
- It blurs the lines between organisms and devices.

- Not a simple automaton:

- Nondeterministic.
- Stochastic.



*T. Nipponensis*



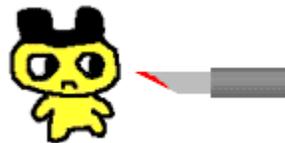
Q: How often do I have to exercise my Tamagotchi?

A: Every Tamagotchi is **different**. However we do recommend exercising at least **three times a day**

# The Scientific Method



- Our task: *Reverse-engineer T.Nipponensis.*
  - Not by industrial espionage.
  - Not by rumors, speculation, or blogs.
  - But by the *Scientific Method.*
- The Scientific Method (SM) consists of:
  - Formulating falsifiable hypotheses about phenomena.
  - Running reproducible experiments that test the hypotheses.
  - Building models that explain all past experiments and predict the results of new experiments.
- Important applications of the Scientific Method:
  - Provide scientifically-based cyberpet consulting services.
  - Engineer and sell our own *T.Français.*
  - *Fix broken Tamagotchi.*



# Approach 1: Understanding the Principles



- The assumption:
  - The organism underwent assembly and optimization by design or evolution.
  - In any case, general *principles* (deliberate or emerging) organize it.
  - Discovering such principles will help us in modeling the organism.

*“Grouping facts so that general laws or conclusions may be drawn from them” -Darwin*

- Typical principled questions (first 2 not normally asked by biologists):

- Q1 of 4: Who created it?

- Aki Maita. But it does not help:
- Cannot hire creator as consultant (not SM).
- Creator does not necessarily understand creation.

*“Aki’s own Tamagotchi seldom lives longer than its baby stage.”  
-Apple Daily*



The creator

- Q2 of 4: Where is the documentation?

- There is no publicly available design manual (trade secret).
- Even if we had it, it would be in Japanese.

# Approach 1: Understanding the Principles



- Q3 of 4: What is its function? What does a Tamagotchi compute?
  - It does not appear to compute anything in particular.
  - How can we understand its principles if we cannot say what it *does*?
- Q4 of 4: Why does it have 3 buttons?
  - Evolved from extinct 2-button devices?
  - Is there a scaling law relating number of buttons to device size?
  - No rational explanation is immediately obvious.
- Therefore
  - Principled understanding of *T.Nipponensis* fails.

# Approach 2: Understanding the Mechanism



- The assumption:
  - The organism is a *mechanism* driven by causes and effects.
  - Let's understand how it "ticks", and never mind the principles.

*To understand "all of the forces that animate nature and the mutual positions of the beings that compose it" -Laplace*

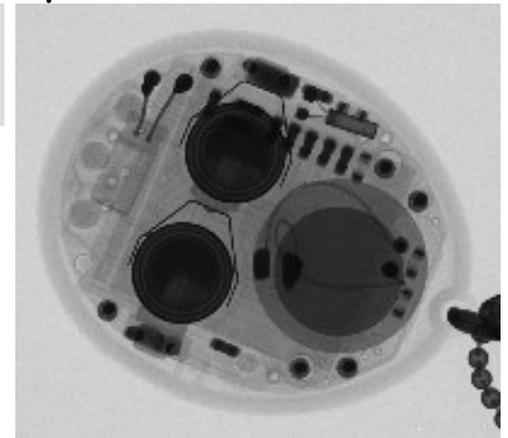
- Typical mechanistic questions:

- Q1 of 4: What are the parts?

- Hmm, very few parts, no moving parts.
- Most interesting "part", the cyberpet, moves, but is not a part (cannot be extracted).

- Q2 of 4: How are the parts connected?

- Parts connected by wires; pulling the wires has no clear effect.
- And how is the cyberpet connected? If we cannot understand even that...



Tamagotchi X-Ray

## Approach 2: Understanding the Mechanism



- Q3 of 4: How does it react to perturbations?
  - Biospeak for "throwing a wrench in the clockwork".
  - Removing or replacing parts make it stops working.
  - This approach works better in system with moving parts.
- Q4 of 4: How is it assembled?
  - Assembled in top-secret facilities at unknown locations not accessible to scientists.
  - By robots that are much harder to understand than *T.Nipponensis* itself.
- Therefore
  - Mechanistic understanding of *T.Nipponensis* fails.



Tamagotchi Surgery

# Approach 3: Understanding the Behavior



- The assumption:
  - It is too difficult or premature to understand the mechanism.
  - But perhaps we can still model and predict the *behavior*.
  - And never mind who built it, how, or why.

*"Measure what is measurable, and make measurable what is not so" -Galileo*

- Typical behavioral questions:

- Q1 of 4: How does it react to stimuli?

- *By design* no consistent reactions! Nondeterministic and stochastic.
- Experiments are not reproducible! (on individuals)

- Q2 of 4: How does it behave in a population?

- Shake 1000 of them in a basket and plot resulting states.
- Reproducible and publishable. But not terribly insightful.



Cyberpet  
Growth Chart

# Approach 3: Understanding the Behavior



- Q3 of 4: How does it communicate?
  - Antenna is *implicated* in communication (cannot conclusively determine its function behaviorally).
  - Proprietary protocol.
- Q4 of 4: How does it react to shock?
  - Extreme stimuli can test hypotheses about normal behavior.
  - Interesting results, but unrelated to cyberpet development.
  - May void your warranty.
- **Therefore**
  - Behavioral understanding of *T.Nipponensis* fails.



Communicating  
Tamagotchi

# Approach 4: Understanding the Environment



- The assumption:
  - It is not possible to understand an entity in isolation or even as a population.
  - We must understand its relationships to its natural environment.

*“The [Tamagotchi] modifies the conditions on the planet to make conditions on the planet more hospitable to it” -The Gaia Hypothesis*

- Typical environmental questions:

- Q1 of 2: How did it evolve?

- Japanese socio-economic environment: no consensus models.
- It competed with now extinct devices (proprietary information).
- Archeology (of Japanese dumps) may eventually help.

- Q2 of 2: How does it behave in its natural environment?

- Kids hands and backpacks: impossible to reproduce in laboratory.
- Hard to glimpse at the screen while in kids' hands.
- Bulky remote tracking equipment affects behavior.

- Therefore

- Environmental understanding of *T.Nipponensis* fails.



*T.Nipponensis* in its Natural Environment

# Approach 5: Understanding the Math



- The assumption:
  - The inexplicable effectiveness of Mathematics at explicating Nature.  
“Number rules the Universe” -Pythagoras
- Typical mathematical questions:
- Q1 of 1: What differential equations does *T.Nipponensis* obey?
  - Hmm...
- Therefore
  - Mathematical understanding of *T.Nipponensis* fails.

# Reverse-Engineering Methods

- Why does the Scientific Method "fail" for *T.Nipponensis*?
  - We are trying to reverse-engineer a sophisticated piece of *software* (embedded in commodity hardware).
  - Which is very different from reverse-engineering, e.g., a radio.
  - No progress can be made just by looking at the cheap hardware, until we start disassembling the software!
- Reverse-engineering Software
  - How to do it:
    - Tracing, breakpointing, core-dumping, packet-sniffing, etc.
  - How *not* to do it (although it *might possibly* help):
    - Averaging over millions of core dumps. (*Cf. proteomics*)
    - Deleting exactly one line of code in turn. (*Cf. genomic knockout*)
    - Making plots of the number of stack frames over time. (*Cf. transcriptomics*)
    - Monitoring the power supply and heap size (*Cf. metabolomics*)
    - Measuring bandwidth over the connections (*Cf. systems biology*)



# Standing Aghast

- Reverse-engineering the Software of Nature
  - What are the chances?
  - Probably incredibly hard:
    - 750MB (human genome) of which 40MB protein-coding.
    - Control structures still not understood.
    - Multiple levels of obscure encodings (although no deliberate encryption).
    - Riddled with internal (software) worms and viruses.
    - Full of legacy libraries, dead code, multiple coexisting versions.
    - Subject to random editing (evolution).
    - Very clever, highly optimized algorithms.
    - Self-modifying.
    - No specification! No documentation! No comments!
- Can a biologist fix a Tamagotchi?
  - Has to!



*“The problem of biology is not to stand aghast at the complexity but to conquer it” -Sydney Brenner*